

West Boundary Elementary School Code of Conduct

At West Boundary Elementary School, we are committed to creating an inclusive and respectful learning environment that values diversity and promotes the well-being of all students. To achieve this, we expect all students to follow our code of conduct, which includes the following rules:

Be Respectful to Yourself – Being respectful to yourself means being nice to yourself, just like you would to your friends. It's like when you take care of your toys and make sure they're not broken. You should also take care of your body and your feelings. Don't say mean things to yourself in your head; instead, be your own friend and say kind things. It's about doing things that make you feel happy and good inside, and not doing things that make you sad or hurt. Remember, you're important, and you should treat yourself nicely, just like you do with your friends!

Some examples include:

- Always do your best
- Believe in yourself
- Use positive self-talk
- Make good choices
- Be on time and ready to work
- Complete your assignments
- Make healthy food choices
- Get enough sleep

Be Respectful to Others – Beings respectful to others means thinking about how others feel. We want all students to be friendly and accepting of differences. Don't be mean to anyone: That means not saying or doing things that might hurt others because they're different. We should use nice words and actions, so everyone feels happy and welcome."

Some examples include:

- Keep your hands to yourself
- Respect everyone's personal space
- Be polite and wait your turn
- Use good listening skills
- Use a respectful speaking tone
- Be honest and tell the truth
- Include others
- Show leadership
- Be a good sport
- Dress appropriately

Be Respectful to Property – Being respectful to school property means taking care of things at school, like books, desks, and playground equipment. It's like borrowing toys from the school and making sure they don't get broken or dirty. When we treat school things nicely, they last longer, and everyone can use them safely and happily.

Some examples include:

- Clean up after yourself
- If you take it out, put it back
- Protect books from getting dirty or wet
- Take care of the facility (non-marking shoes)
- Ask before borrowing something – share!

Be Safe – Remember the school rules and follow them. We want all students to be safe and help keep others safe too. This means doing what the rules say about being safe and telling a teacher or another grown-up if you see something that might not be safe.

Some examples include:

- Stay in designated, supervised areas
- Use playground equipment the way it was meant to be used
- Play games that are not meant to hurt others Report dangerous situations to staff

Consequences for Misbehaviour

At West Boundary Elementary School, we take the rules seriously to ensure a safe and respectful environment for everyone. Our goal is to help students learn and make better choices in the future. We want everyone at our school to feel safe, happy, and respected, and following these rules helps us achieve that. When someone doesn't follow these rules, there are consequences. The consequences will depend on the situation and how often the rule was broken. Here are some examples of what might happen:

1. **Talk and Warning** – If it's the first time you didn't follow a rule, a teacher or staff member might talk to you and remind you about the rule. They will give you a chance to do better next time.
2. **Time Out or Loss of Privileges** – If the same rule is broken again or if the situation is more serious, you might have a time-out or lose some privileges, like playtime.
3. **Parent or Guardian Meeting** – Sometimes, a meeting with your parents or guardians and the school might be needed to discuss what happened and how to make things better.
4. **Make Amends** – You might be asked to make amends, like cleaning up a mess or apologizing to someone you hurt.
5. **In-School Suspension** – In more serious cases, you might need to spend some time away from your class to think about your actions and how to do better.
6. **Out-of-School Suspension** – If the situation is very serious and other consequences didn't help, you might need to stay away from school for a little while.

We believe that by working together, we can create a safe and inclusive learning environment where all students can thrive.